

# MOTEO MARAE RESERVE SCHOOL VISIT

BLEDISLOE SCHOOL EXPERIENCED A MARAE VISIT FOR A SHARED LUNCH KAUPAPA...

## BLEDISLOE PRIMARY SCHOOL

Enhance their cultural learning through a visit to Moteo

Bledisloe School, a local school situated in Taradale which is just over the hill from Puketapu, visited the marae in March of this year. The visit was part of the school's curriculum for 2015. Three hundred students, fifty parents and teachers experienced the powhiri

(welcome)

onto the marae. The entire school spent the day at Moteo Marae.

Greetings took place

with a hariru (handshake and hongiri) with the haukāinga (people of the marae) before everyone gathered in Hamuera (the wharekai) for food and drink.

After refreshments, the children joined their various groups to experience flax weaving, mural art, waiata, porotiti, whai and Ki o Rahi activities outside.

The half hour activities were carried out by Bledisloe staff and their helpers.



Ki o Rahi (a Maori game played between 2 teams) was introduced to the tamariki on a circular playing field and included a storytelling element covering the background and legend behind the game.

The Art class centred around the Maori Legend of "How the Kumara

came to Aotearoa".

A depicted painting of the kumara god, is hanging on the wall in the wharekai. This painting was gifted to the Marae by another visiting school.

Marae whanau enjoyed the opportunity to share their knowledge with the visiting school tamariki, parents and teachers and welcomes the school's return.

March 11, 2015

## WORKSHOPS AT THE MARAE

Pictured below are school tamariki participating in the workshops lead by staff members at the Marae.



**ABOVE:**  
**ART - STUDENTS DRAWING AND LEARNING ABOUT THE MAORI LEGEND OF "HOW THE KUMARA CAME TO AOTEAROA".**

**BELOW:**  
**WAIATA - TAMARIKI TAKING PART IN WAIATA SESSIONS.**





**ABOVE FOREGROUND:** CREATING A POROTITI STRING GAME

**BACKGROUND:** STUDENTS TAKING PART IN KI O RAHI

**BELOW:** STUDENTS PERFORMING THEIR POWHIRI WAIATA

